

Resource: Storytelling Chart

Purpose:

- Oral Language Development
 - Learn new vocabulary in context
 - Provide opportunities for revisiting vocabulary
- Actively involve children in the concept of story (beginning, middle, end)

Materials Needed:

- Background picture
- Storytelling pictures

How to Use:

Prepare:

- Choose a book that has a clear beginning, middle, and end.
 - Look for a predictable pattern or repetitive phrases
- Create a story background that expresses the setting of the story
 - Typical backgrounds:
 - Forest
 - City
 - Ocean
 - Pond
- Determine how you will tell the story
 - It is okay to rephrase words to create a repetitive phrase
 - It is okay to combine events as long as important events and sequence of the story are still evident
- Find or create pictures to represent the events in the story
- After preparing pictures, place the story words that match that picture on the back of each picture
- Number the pictures in order
- Laminate, if desired

Using with students

- Mount background to wall
- Tell story using pictures, encouraging children to join in
 - Tell the story without stopping the first time through for the purpose of storytelling
- Tell the story again
 - Ask questions
- Continue to interact with the story:
 - Distribute pictures and have students participate in the retelling
 - Talk about parts of the story: beginning, middle, end
 - Discuss characters in the story

On-going use

- Storytelling Chart can be placed in a center for children to use independently or with a friend



