

# Video Guide: Bilingual Classrooms

[[VIDEO LINK 1](#)] [[VIDEO LINK 2](#)]

These videos are a rich opportunity for teachers to hear directly from students and families about why maintaining home languages is so critical to identity and home life. Teachers can encourage and support students to use all of their linguistic resources at school and celebrate multilingualism.

Watch the videos once with no interruption.

Then use this guide to **pause the videos** at the timestamps in the left hand column.

As you view the videos for a second time, use prompts in the right hand column to:

**Connect** and notice intentional instructional strategies that relate back to your own teaching practice and classroom.

**Explore** additional resources on the [Multilingual Learning Toolkit](#).

## Start the Video: *Bilingualism Through the Eyes of a Student*

Pause at timestamp:	As you observe the video...
0:56	<p><b>Connect:</b> Students have just shared work that showcases their linguistic assets.</p> <ul style="list-style-type: none"> <li>• Think about upcoming topics in your teaching:               <ul style="list-style-type: none"> <li>◦ How can you build new opportunities for students to share home language knowledge in your class?</li> </ul> </li> </ul>
	<p><b>Explore:</b> More information in <a href="#">Strategy Overview: Use of Multiple Languages in the Classroom</a> and <a href="#">Strategy Overview: Strategic Grouping for Home Language Supports</a></p>
1:55	<p><b>Connect:</b> You have just heard young students discuss why being bilingual is important to them.</p> <ul style="list-style-type: none"> <li>• List the specific benefits which are named.</li> <li>• How might a focus on bilingualism help motivate students in school?</li> </ul>
	<p><b>Explore:</b> More information in <a href="#">Strategy Overview: Translanguaging</a></p>

<b>2:46</b>	<p><b>Connect:</b> You have just heard older students discuss why being bilingual is important to them.</p> <ul style="list-style-type: none"> <li>• List the specific benefits which are named.</li> <li>• How might opportunities to become fully bilingual help prepare students for the future?</li> </ul>
	<p><b>Explore:</b> More examples in <a href="#">Strategy Overview: Celebrating Bilingualism-Pathways to Biliteracy</a></p>

<b>Now Start the Video: <i>Bilingualism Through the Eyes of Families</i></b>	
Pause at timestamp:	As you observe the video...
<b>0:50</b>	<p><b>Connect:</b> You have just been introduced to a mother who speaks mostly Spanish, a middle son who speaks mostly English, and a youngest son who is bilingual.</p> <ul style="list-style-type: none"> <li>• How do you think the challenge of this communication pattern: <ul style="list-style-type: none"> <li>○ impacts the relationships between all three family members?</li> <li>○ impacts the connection between the home environment and school learning?</li> </ul> </li> </ul>
<b>1:21</b>	<p><b>Connect:</b> You have just heard more benefits of being bilingual.</p> <ul style="list-style-type: none"> <li>• List the specific advantages of maintaining a home language while learning English in school.</li> </ul> <p><b>Explore:</b> More examples in <a href="#">Flyer: Myths and Research about Bilingual Development</a></p>
<b>2:04</b>	<p><b>Connect:</b> Here Multilingual Learners (MLs) demonstrate how knowledge of one language supports the acquisition of another.</p> <ul style="list-style-type: none"> <li>• What strategies do you see the children and teacher use to purposefully support cross-language transfer?</li> </ul> <p><b>Explore:</b> <a href="#">Blog: How Can Cognates ‘Beneficiari’ English Language Learners?</a> and <a href="#">Blog: A Chat About English/Spanish Pedagogical Connections</a></p>

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**Connect:** At the close, the mother says, “because my children speak both languages, they know who they are.”

- Imagine the mother shares this statement with you. What would you say in response? How would you follow up and/or share how you attend to her sentiment through instruction?

**Explore:** More information in [Strategy Overview: Supporting Bilingualism](#)

### ■ Stop the video

Based on what you have observed and noted in the video...

What ideas, teaching moves, or instructional ideas can you “borrow” from these videos to support multilingualism in your classroom...

...in the coming week?	...in the coming month?