


# Video Guide: Family Languages and Interests Interview

[[VIDEO LINK ENGLISH](#)] [[VIDEO LINK SPANISH](#)]

In this video, a teacher conducts the Family Languages and Interests Interview with a parent to gather information on their child’s language and cultural background. This interview also helps teachers think about how to talk with families about their language and learning goals for their children.

Watch the videos once with no interruption.  
Then use this guide to **pause the videos** at the timestamps in the left hand column.

As you view the videos for a second time, use prompts in the right hand column to:  
**Connect** and notice intentional instructional strategies that relate back to your own teaching practice and classroom.  
**Explore** additional resources on the [Multilingual Learning Toolkit](#).

 <b>Start the Video: <i>Family Languages and Interests Interview</i></b>	
Pause at timestamp:	As you observe the video...
0:22	<p><b>Connect:</b> How does the teacher describe the purpose of the conversation?</p> <p>With a partner, try putting it into your own words. Imagine you’re initiating a conversation with one of your students’ caregivers to learn more about the child’s home environment and the caregiver’s priorities for the child’s learning.</p> <ul style="list-style-type: none"> <li>• How would you describe your goals to the caregiver?</li> </ul>
	<p><b>Explore:</b> For an interview conversation like the one in the video check out “Template: Family Languages and Interests Interview Form” in <a href="#">English</a> and <a href="#">Spanish</a> and <a href="#">Tip Sheet: Gathering and Using Language Information That Families Share</a> for more strategies.</p>
1:30	<p><b>Connect:</b></p> <ul style="list-style-type: none"> <li>• Why do you think the teacher asks the caregiver how they would like the child to write their name?</li> <li>• What considerations might the teacher be anticipating?</li> </ul>
	<p><b>Explore:</b> Some examples and strategies are in <a href="#">Strategy Overview: My Name</a></p>

<p style="text-align: center;"><b>7:11</b></p>	<p><b>Connect:</b></p> <ul style="list-style-type: none"> <li>• What has the teacher learned about the language development and language context at home?</li> <li>• What are the implications for her teaching?</li> </ul> <p><b>Explore:</b> See examples and strategies in <a href="#">Strategy Overview: Supporting Bilingualism</a> and <a href="#">Tip Sheet: Inviting and Supporting Cultural Guides and Home Language Models</a></p>
<p style="text-align: center;"><b>9:20</b></p>	<p><b>Connect:</b></p> <ul style="list-style-type: none"> <li>• How would you describe the caregiver’s priorities for her child’s language learning?</li> <li>• Imagine you’re the teacher conducting the interview. What could you say back to the caregiver to show your understanding of what she has shared and help her see the ways in which her family’s home language will be valued in your classroom?</li> </ul>

**■ Stop the video**

Based on what you have observed and noted in the video...

What ideas, teaching moves, or instructional ideas can you “borrow” from these videos to support multilingual learning in your classroom...

<p style="text-align: center;">...in the coming week?</p>	<p style="text-align: center;">...in the coming month?</p>
Empty space for notes	Empty space for notes